

## What we offer Children

Quality Independence Ltd can provide an occupational therapy assessment for any child, whatever their level of difficulty or ability. Your child may have a mild difficulty that is impacting on their ability to complete everyday tasks, or they may have a complex disability that is preventing all independent activity. Problems that children may experience include: dressing, washing, holding toys or other objects, writing, using a computer, playing games, riding a bike, using scissors or other tools, and many more daily activities.

Quality Independence can offer an assessment tailored to your child's needs and provide you with detailed advice and a full written report (which could be submitted to your Local Educational Needs Panel). You can also choose to book occupational therapy treatment sessions. For some children supportive equipment or home adaptations may also be advisable and Quality Independence will be able to assess for and enable provision of these too.

{tab=Assessment}

One of Quality Independence Ltd's Children's Occupational Therapists will arrange to complete a full and thorough OT assessment of your child either at your home, their school or nursery.

This can include their:

- Gross Motor Skills (Larger movements, co-ordination, balance and stability),
- Fine Motor Skills (Dexterity, manipulation, grips and strength of hand movements)
- Visual Perceptual Skills (How the brain interprets what your child can see)
- Sensory Integation and Processing skills
- Pencil / Handwriting Skills
- Seating / postural management needs
- Manual Handling requirements
- Analysis of the activities that your child finds difficult to complete independently

The occupational therapist will use a variety of standardised and observational assessment tools as part of this assessment. The assessment may need to take place both at home and at school in order to establish a true understanding of your child's abilities.

To request an assessment application form and price list, or to contact us for further information - [Click here](#).

{tab=Treatment}

Quality Independence offers treatment in order to help your child complete activities more independently. Treatment sessions can be booked to take place at home or in school (or both).

- Your child's individually tailored treatment may include using the following:

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- Neuro-Developmental approach
- Bobath Approach
- Cognitive approach
- Sensory Integration approach
- Functional approach
- Bio-mechanical approach
- Therapeutic Listening

Occupational Therapy is frequently requested to help develop the following skills:

- Holding and using a pencil
- Opening jars and packets
- Putting on clothes or a coat
- Putting on shoes or tying shoe laces
- Writing
- Using a computer with a keyboard or switch system
- Ability to concentrate and focus
- Participating in games
- Cutting
- Using Cutlery, and cups
- Riding a Bicycle
- Washing and bathing
- Organisation
- Catching or throwing a ball
- ..... And many others

Carolyn and Lizelle are able to asses for, make and fit hand splints if your child needs these as part of treatment.

We are also able to carry out treatment sessions which have been identified in your child's Statement of Educational Needs. Your Local Education Authority may consider funding these in some circumstances.

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{tab=Testimonials}

â€œTHANK YOU for all the help and support you have given my son and for all the patience you have with him, you really are a â€œGod sendâ€• in my eyes. I think so many people out there donâ€™t know and realise what OT can do for their child. I really have learned a lot from you and am amazed how it works.â€• Mrs R â€œ Essex (2009)

â€œThank you for your honest feedbackâ€• Mr & Mrs H â€œ Newham (2009)

â€œThank you for your comprehensive reportâ€• Mr C â€œ Walthamstow (2008)

"Your assessment and advice has been extremely useful - with the right support "J" is now doing very well - he is a different child." Mrs E - Chingford

"Thanks very much for your swift and good work - it is very much appreciated." Mr L - London (2010)

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